2021-22 Texas Academic Performance Report (TAPR)

District Name: EDGEWOOD ISD

Campus Name: EDGEWOOD INT

Campus Number: 234903042

2022 Accountability Rating: C

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	Cabaal				A 6-1			American		Pacific	Two or	Special		Continu-			EB / EL (Current &
	School Year		District	Campus	African American	Hispanic	White		Asian			Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
			ST	AAR Per	formance l	Rates by T	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		72%	-	71%		-	*	-	*	56%	*	67%	82%	73%	*
	2021	67%	85%	85%	*	*	88%	-	-	-	*	50%	*	86%	83%	83%	*
At Meets Grade Level or Above	2022	51%	37%	37%	-	57%	33%	-	*	-	*	33%	*	33%	45%	36%	*
	2021	39%	50%	50%	*	*	53%	-	-	-	*	25%	*	47%	54%	34%	*
At Masters Grade Level	2022	30%	15%	15%	-	0%	17%	-	*	-	*	11%	*	7%	32%	9%	*
	2021	19%	25%	25%	*	*	24%	-	-	-	*	13%	*	19%	33%	21%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	71%	-	71%	70%	-	*	-	*	67%	*	67%	77%	70%	*
	2021	62%	78%	7 8 %	*	*	82%	-	-	-	*	50%	*	75%	83%	69%	*
At Meets Grade Level or Above	2022	43%	31%	31%	-	29%	33%	-	*	-	*	22%	*	28%	36%	30%	*
	2021	31%	32%	32%	*	*	31%	-	-	-	*	13%	*	39%	21%	31%	*
At Masters Grade Level	2022	21%	17%	17%	-	29%	17%	-	*	-	*	11%	*	12%	27%	18%	*
	2021	14%	15%	15%	*	*	14%	-	-	-	*	13%	*	14%	17%	17%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	87%	87%	*	*	91%	-	-	-	*	67%	-	79%	97%	81%	*
	2021	63%	73%	73%	*	71%	73%	-	-	-	*	27%	*	72%	79%	70%	*
At Meets Grade Level or Above	2022	54%	59%	59%	*	*	60%	-	-	-	*	44%	-	50%	69%	38%	*
	2021	36%	36%	36%	*	57%	35%	-	-	-	*	27%	*	34%	43%	30%	*
At Masters Grade Level	2022	28%	29%	29%	*	*	30%	-	-	-	*	11%	-	21%	38%	15%	*
	2021	17%	13%	13%	*	0%	15%	-	-	-	*	0%	*	10%	21%	7%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	81%	81%	*	*	89%	-	-	-	*	67%	-	74%	90%	69%	*
	2021	59%	63%	63%	*	57%	64%	-	-	-	*	27%	*	62%	64%	53%	*
At Meets Grade Level or Above	2022	43%	38%	38%	*	*	43%	-	-	-	*	22%	-	35%	41%	23%	*
	2021	36%	33%	33%	*	29%	35%	-	-	-	*	27%	*	30%	43%	33%	*
At Masters Grade Level	2022	23%	21%	21%	*	*	23%	-	-	-	*	0%	-	21%	21%	12%	*
	2021	21%	16%	16%	*	0%	18%	-	-	-	*	0%	*	14%	21%	13%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				82%		-	*	-	*	64%	*	83%		86%	*
	2021	73%	79%	7 9 %		0070		-	-	-	*	2070	*	0070		70%	60%
At Meets Grade Level or Above	2022	58%				5070		-	*	-	*	2370	*	4070		39%	*
	2021	46%	45%			38%		-	-	-	*	0 /0	*	5570		35%	20%
At Masters Grade Level	2022	36%	22%	22%	*	18%	20%	-	*	-	*	7%	*	2570	19%	14%	*
	2021	30%	25%	25%	-	0%	27%	-	-	-	*	0%	*	27%	23%	16%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	74%	*	73%	73%	-	*	-	*	43%	*	77%	69%	64%	*
	2021	70%	68%	68%	-	63%	68%	-	-	-	*	10%	*	69%	64%	62%	40%
At Meets Grade Level or Above	2022	48%	34%	34%	*	18%	34%	-	*	-	*	29%	*	38%	27%	28%	*
	2021	44%	32%	32%	-	38%	32%	-	-	-	*	0%	*	29%	41%	32%	20%
At Masters Grade Level	2022	25%	8%	8%	*	0%	7%	-	*	-	*	7%	*	10%	4%	8%	*
	2021	25%	11%	11%	-	25%	8%	-	-	-	*	0%	*	8%	18%	11%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	66%	*	64%	66%	-	*	-	*	36%	*	75%	50%	56%	*
	2021	62%	75%	75%	-	75%	75%	-	-	-	*	40%	*	78%	68%	68%	80%
At Meets Grade Level or Above	2022	38%	36%	36%	*	27%	37%	-	*	-	*	29%	*	40%	31%	28%	*
	2021	31%	32%	32%	-	0%	35%	-	-	-	*	0%	*	33%	32%	19%	0%
At Masters Grade Level	2022	18%	22%	22%	*	9%	24%	-	*	_	*	7%	*	21%	23%	17%	*
	2021	13%	8%			0%		_	-	_	*		*			0%	0%
All Grades All Subjects			0,0	0,0		• / •	• / •					• / •		• / •	,.	• , •	• / •
At Approaches Grade Level or Above	2022	74%	82%	77%	55%	71%	77%	-	100%	-	81%	55%	100%	75%	79%	71%	56%
	2021	67%	78%	73%	64%	67%	75%	-	-	-	63%	32%	93%	73%	73%	67%	68%
At Meets Grade Level or Above	2022	48%	49%	40%	36%	33%	41%	-	40%	-	44%	29%	73%	38%	43%	32%	19%
	2021	41%	45%	37%	18%	33%	38%	-	-	-	44%	14%	79%	36%	40%	31%	23%
At Masters Grade Level	2022	23%	19%	19%	18%	11%	19%	-	20%	-	31%	8%	45%	16%	23%	13%	6%
	2021	18%	15%	16%		8%		-	-	-	38%		43%			11%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	82%	60%	77%	82%	-	*	-	100%	63%	*	77%	90%	80%	57%
	2021	68%	78%	7 9 %	80%	67%	81%	-	-	-	67%	31%	100%	79%	80%	74%	75%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	54%	48%	40%	50%	47%	-	. *	-	57%	34%	*	42%	56%	38%	29%
	2021	45%	50%	44%	20%	44%	44%	-		-	50%	17%	80%	39%	53%	33%	38%
At Masters Grade Level	2022	25%	20%	22%	40%	14%	22%	-	. *	-	29%	9%	*	17%	30%	13%	0%
	2021	18%	18%	21%	20%	6%	22%	-			50%	3%	40%	19%	27%	15%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	80%	75%	40%	68%	77%	-	. *	-	71%	56%	*	73%	79%	67%	57%
	2021	66%	74%	69%	40%	67%	71%	-	. –	-	50%	28%	100%	68%	72%	61%	50%
At Meets Grade Level or Above	2022	42%	38%	34%	20%	18%	37%	-	. *	-	29%	25%	*	34%	35%	27%	14%
	2021	37%	36%	32%	20%	33%	33%	-		-	33%	14%	80%	32%	33%	32%	25%
At Masters Grade Level	2022	20%	13%	15%	0%	9%	15%	-	. *	-	29%	6%	*	14%	17%	13%	14%
	2021	18%	13%	14%	20%	11%	13%	-			33%	3%	60%	12%	18%	14%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	82%	66%	*	64%	66%	-	. *	-	. *	36%	*	75%	50%	56%	*
	2021	71%	84%	75%	-	75%	75%	-		-	. *	40%	*	78%	68%	68%	80%
At Meets Grade Level or Above	2022	47%	59%	36%	*	27%	37%	-	. *	-	. *	29%	*	40%	31%	28%	*
	2021	44%	50%	32%	-	0%	35%	-			. *	0%	*	33%	32%	19%	0%
At Masters Grade Level	2022	21%	23%	22%	*	9%	24%	-	. *	-	. *	7%	*	21%	23%	17%	*
	2021	20%	13%	8%	_	0%	8%	-			. *	0%	*	6%	14%	0%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	26%	26%	_	29%	28%	-	. *		. *	22%	*	23%	32%	27%	*
5	2021	24%	25%	25%	*		25%				. *	13%	*			17%	
Reading and Mathematics Including EOC	2022	36%	26%	26%	-	29%			. *	-	. *	22%	*			27%	
-	2021	24%	25%	25%	*	*	25%	-			. *	13%	*	28%	21%	17%	*
Reading Including EOC	2022	51%	37%	37%	-	57%	33%	-	. *	-	. *	33%	*	33%	45%	36%	*
	2021	38%	50%	50%	*	*	53%	-			. *	25%	*	47%	54%	34%	*
Math Including EOC	2022	43%	31%	31%	-	29%	33%	-	. *	_	. *	22%	*			30%	*
	2021	31%	30%	30%	*	*	31%	-			. *	13%	*	36%	21%	28%	*
4th Graders																	
Reading and Mathematics	2022	36%	32%	32%	*	*	36%	-			. *	22%	-	29%	34%	15%	*
	2021	26%	25%	25%		29%		_			. *		*			17%	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	32%	32%	*	*	36%	-	-	-	*	22%	-	29%	34%	15%	*
	2021	26%	25%	25%	*	29%	25%	-	-	-	*	27%	*	24%	29%	17%	*
Reading Including EOC	2022	54%	59%	59%	*	*	60%	-	-	-	*	44%	-	50%	69%	38%	*
	2021	36%	36%	36%	*	57%	35%	-	-	-	*	27%	*	34%	43%	30%	*
Math Including EOC	2022	43%	38%	38%	*	*	43%	-	-	-	*	22%	-	35%	41%	23%	*
_	2021	36%	33%	33%	*	29%	35%	_	-	-	*	27%	*	30%	43%	33%	*
5th Graders																	
Reading and Mathematics	2022	41%	31%	31%	*	18%	31%	-	*	-	*	29%	*	33%	27%	25%	*
_	2021	34%	27%	27%	-	38%	25%	_	-	-	*	0%	*	20%	41%	24%	20%
Reading and Mathematics Including EOC	2022	41%	31%	31%	*	18%	31%	-	*	-	*	29%	*	33%	27%	25%	*
	2021	34%	27%	27%	-	38%	25%	-	-	-	*	0%	*	20%	41%	24%	20%
Reading Including EOC	2022	58%	47%	47%	*	36%	47%	-	*	-	*	29%	*	46%	50%	39%	*
	2021	46%	45%	45%	-	38%	45%	-	-	-	*	0%	*	39%	59%	35%	20%
Math Including EOC	2022	48%	34%	34%	*	18%	34%	-	*	-	*	29%	*	38%	27%	28%	*
	2021	44%	32%	32%	-	38%	32%	-	-	-	*	0%	*	29%	41%	32%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	30%	20%	18%	31%	-	*	-	29%	25%	*	29%	31%	23%	14%
	2021	26%	27%	26%	20%	28%	25%	-	-	-	33%	14%	80%	24%	30%	20%	13%
Reading and Mathematics Including EOC	2022	36%	32%	30%	20%	18%	31%	-	*	-	29%	25%	*	29%	31%	23%	14%
	2021	28%	28%	26%	20%	28%	25%	-	-	-	33%	14%	80%	24%	30%	20%	13%
Reading Including EOC	2022	53%	52%	48%	40%	50%	47%	-	*	-	57%	34%	*	42%	56%	38%	29%
	2021	41%	46%	44%	20%	44%	44%	-	-	-	50%	17%	80%	39%	53%	33%	38%
Math Including EOC	2022	43%	37%	34%	20%	18%	37%	-	*	-	29%	25%	*	34%	35%	27%	14%
-	2021	37%	34%	32%	20%	28%	33%	-	-	-	33%	14%	80%	31%	33%	31%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	68	68	*	*	70	-	-	-	*	69	-	65	71	66	*
	2019	61	70	70	*	29	76	-	-	-	*	75	*	79	62	54	-
Grade 4 Mathematics	2022	74	73	73	*	*	74	-	-	-	*	50	-	63	85	66	*
	2019	65	69	69	*	79	67	-	-	-	*	70	*	68	69	66	-
Grade 5 ELA/Reading	2022	87	80	80	*	90	77	-	*	-	*	71	*	74	92	80	*
	2019	81	77	77	*	79	77	-	-	-	*	68	*	73	84	69	*
Grade 5 Mathematics	2022	79	71	71	*	80	67	-	*	-	*	82	*	82	45	79	*
	2019	83	74	74	*	71	75	-	-	-	*	82	*	71	79	86	*
All Grades Both Subjects	2022	74	72	73	63	79	72	-	*	-	81	70	58	72	74	74	50
	2019	69	71	73	80	64	74	-	-	-	83	74	42	73	74	70	42
All Grades ELA/Reading	2022	78	77	74	*	79	73	-	*	-	*	70	*	70	80	74	*
	2019	68	69	74	80	54	76	-	-	-	*	71	*	75	73	62	*
All Grades Mathematics	2022	69	66	72	*	79	70	-	*	-	*	70	*	74	68	73	*
	2019	70	72	72	80	75	71	-	-	-	*	76	*	70	75	77	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School	State	District	Comput	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	Teal	State	District	Campus				-	_	rmance Leve		Daseu	Full-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					01704			y subject										
At Approaches Grade Level or Above	2022	74%	82%	77%	-	-	-	-	-	-	62%	-	62%	-	-	77%	56%	-
	2021	67%	78%	73%	-	-	-	-	-	-	70%	*	86%	-	-	74%	70%	67%
At Meets Grade Level or Above	2022	48%	49%	40%	-	-	-	-	-	-	23%	-	23%	-	-	41%	19%	-
	2021	41%	45%	37%	-	-	-	-	-	-	30%	*	43%	-	-	38%	30%	17%
At Masters Grade Level	2022	23%	19%	19%	-	-	-	_	-	-	8%	-	8%	-	-	19%	6%	-
	2021	18%	15%	16%	-	-	-	_	-	-	10%	*	14%	_	-	16%	10%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	82%	-	-	-	-	-	-	67%	-	67%	-	-	83%	57%	-
	2021	68%	78%	7 9 %	-	-	-	-	-	-	*	*	*	-	-	79%	*	*
At Meets Grade Level or Above	2022	53%	54%	48%	-	-	-	_	-	-	33%	-	33%	-	-	48%	29%	-
	2021	45%	50%	44%	-	-	-	_	-	-	*	*	*	_	-	44%	*	*
At Masters Grade Level	2022	25%	20%	22%	-	-	-	_	-	-	0%	-	0%	_	-	23%	0%	-
	2021	18%	18%	21%	-	-	-	_	-	-	*	*	*	-	-	21%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	80%	75%	-	-	-	-	-	-	50%	-	50%	-	-	76%	57%	-
	2021	66%	74%	69%	-	-	-	_	-	-	*	*	*	-	-	70%	*	*
At Meets Grade Level or Above	2022	42%	38%	34%	-	-	-	-	-	-	17%	-	17%	-	-	35%	14%	-
	2021	37%	36%	32%	-	-	-	-	-	-	*	*	*	-	-	33%	*	*
At Masters Grade Level	2022	20%	13%	15%	-	-	-	_	-	-	17%	-	17%	-	-	15%	14%	-
	2021	18%	13%	14%	-	-	-	-	-	-	*	*	*	-	-	14%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	82%	66%	-	-	-	_	-	-	*	-	*	-	-	67%	*	-
	2021	71%	84%	75%	-	-	-	-	-	-	*	*	-	-	-	74%	*	*
At Meets Grade Level or Above	2022	47%	59%	36%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2021	44%	50%	32%	-	-	-	_	-	-	*	*	-	-	-	35%	*	*
At Masters Grade Level	2022	21%	23%	22%	-	-	-	_	-	-	*	-	*	-	-	22%	*	-
	2021	20%	13%	8%	-	-	-	-	-	-	*	*	-	-	-	9%	*	*
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	73%	-	-	-	_	-	-	33%	-	33%	-	-	74%	50%	-
	2019	69%	71%	73%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	77%	74%	-	-	-	-	-	-	*	-	*	-	-	75%	*	-
	2019	68%	69%	74%	-	-	-	_	-		*	-	*		-		*	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	66%	72%	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
	2019	70%	72%	72%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	State	District	Campus	American	-		Participat		ISIAIIUEI	Races	(Current)	(i onnei)	Linoneu	Linoneu	DISauv	Monitored)
						(All C	Grades)									
All Tests	0.001/	1000/	100%	1000/	1000/	1000/		1000/		1000/	1000/	1000/	1000/	1000/	1000/	1000/
Assessment Participant	99%	100%	100%	100%	100%			100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		92%	100%	92%	91%	-	100%	-	100%	83%	79%	97%	83%	93%	89%
Not Included in Accountability: Mobile	5%		8%	0%	8%	8%	-	0%	-	0%	14%	21%		17%	7%	11%
Not Included in Accountability: Other Exclusions	1%		1%	0%	0%	1%	-	0%	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	1%		0%	0%	0%	0%	-	0 / 0	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	92%	100%	92%	91%	-	*	-	100%	84%	80%	98%	84%	93%	88%
Not Included in Accountability: Mobile	5%	6%	8%	0%	8%	8%	-	*	-	0%	13%	20%	2%	16%	7%	13%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	1%	-	*	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	92%	91%	-	*	-	100%	84%	80%	98%	84%	93%	88%
Not Included in Accountability: Mobile	5%	6%	8%	0%	8%	8%	-	*	-	0%	13%	20%	2%	16%	7%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	*	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%			*	92%		-	*	-	*	78%	*	96%	81%	92%	*
Not Included in Accountability: Mobile	4%				8%		-	*	-	*	17%		2%	19%	8%	*
Not Included in Accountability: Other Exclusions	1%				0%			*	-	*	6%					
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

				African American			American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%		0%		-	. *	-	*	0%		0%		0%	*
Other	0%	0%	0%	*	0 /0	0%	-	*	-	*	0%	*	0%	0%	0%	*
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	100%	99%	100%	94%	100%	-		-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	83%	96%	96%	100%	94%	96%	-		-	100%	91%	100%	97%	95%	99%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	0%	3%	-	-	-	0%	6%	0%	3%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	1%	-	-	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	12%	0%	1%	0%	6%	0%	-		-	0%	0%	0%	0%	2%	1%	0%
Absent	2%	0%	1%	0%	6%	0%	-		-	0%	0%	0%	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-		-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	95%	100%	-		-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	83%	96%	96%	100%	95%	96%	-		-	100%	91%	100%	96%	95%	99%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	0%	3%	-		-	0%	6%	0%	3%	3%	0%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	1%	-	-	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	11%	0%	0%	0%	5%	0%	-	-	-	0%	0%	0%	0%	2%	1%	0%
Absent	2%	0%	0%	0%	5%	0%	-	. –	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-		-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	95%	100%	-	-	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	84%	96%	96%	100%	95%	96%	-		-	100%	91%	100%	96%	95%	99%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	0%	3%	-		-	0%	6%	0%	3%	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	-	-	-	0%	3%	0%	1%	0%	0%	0%
Not Tested	12%	0%	0%	0%	5%	0%	-	-	-	0%	0%	0%	0%	2%	1%	0%
Absent	2%	0%	0%	0%	5%	0%	-	-	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	_	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	99%	-	100%	98%	-	-	-	*	100%	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	3%	4%	1%	-	0%	2%	-		-	*	0%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.6%	96.4%	*	97.1%	96.4%	-	-	-	95.4%	95.7%	96.0%	*
2019-20	98.3%	98.6%	98.9%	*	98.6%	99.0%	-	-	-	*	98.7%	98.6%	*
Chronic Absenteeism													
2020-21	15.0%	12.9%	7.4%	*	8.7%	7.1%	-	-	-	14.3%	18.9%	11.1%	0.0%
2019-20	6.7%	5.7%	5.0%	*	14.8%	3.3%	-	-	-	16.7%	5.3%	7.0%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.8%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		- campus	-		-	-	-	-	-	-	-	-
and Continuers		0.1270											
Class of 2019													
Graduated	92.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

		Campus Percent		State Count					
Graduates (2020-21 Annual Graduates)									
Total Graduates	-	-	54	358,842					
By Ethnicity:									
African American	-	-	3	44,018					
Hispanic	-	-	4	183,306					
White	-	-	45	103,898					
American Indian	-	-	0	1,195					
Asian	-	-	0	18,030					
Pacific Islander	-	-	0	553					
Two or More Races	-	-	2	7,842					
By Graduation Type:									
Minimum H.S. Program	-	-	1	934					
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729					
Foundation H.S. Program (No Endorsement)	-	-	9	56,281					
Foundation H.S. Program (Endorsement)	-	-	0	13,582					
Foundation H.S. Program (DLA)	-	-	44	287,316					
Special Education Graduates	-	-	7	31,028					
Economically Disadvantaged Graduates	-	-	19	184,225					
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809					
At-Risk Graduates	-	-	9	155,884					
CTE Completers	-	-	29	99,076					

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EDGEWOOD INT (234903042) - EDGEWOOD ISD - VAN ZANDT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	209	100.0%	1,027	5,402,928	209	100.0%	1,029	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	2.8%	4.1%	0	0.0%	2.8%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.5%	0	0.0%	2.8%	3.5%	
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%	
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%	
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 3	66	31.6%	6.4%	7.1%	66	31.6%	6.4%	7.1%	
Grade 4	65	31.1%	6.3%	7.1%	65	31.1%	6.3%	7.1%	
Grade 5	78	37.3%	7.6%	7.2%	78	37.3%	7.6%	7.2%	
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%	
Grade 7	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	0	0.0%	7.2%	8.8%	0	0.0%	7.2%	8.8%	
Grade 10	0	0.0%	9.3%	7.6%	0	0.0%	9.2%	7.5%	
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%	
Grade 12	0	0.0%	7.9%	6.7%	0	0.0%	7.9%	6.7%	
Ethnic Distribution:									
African American	5	2.4%	3.3%	12.8%	5	2.4%	3.3%	12.8%	
Hispanic	25	12.0%	13.4%	52.8%	25	12.0%	13.5%	52.7%	
White	172	82.3%	80.0%	26.3%	172	82.3%	80.0%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	1	0.5%	0.3%	4.8%	1	0.5%	0.3%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	6	2.9%	2.8%	2.9%	6	2.9%	2.8%	2.9%	
Sex:									
Female	101	48.3%	46.4%	48.9%	101	48.3%	46.5%	48.8%	
Male	108	51.7%	53.6%	51.1%	108	51.7%	53.5%	51.2%	
Economically Disadvantaged	98	46.9%	48.0%	60.7%	98	46.9%	48.0%	60.6%	
Non-Educationally Disadvantaged	111	53.1%	52.0%	39.3%		53.1%		39.4%	
Section 504 Students	20	9.6%	11.7%	7.4%		9.6%	11.7%	7.4%	
EB Students/EL	6	2.9%	2.4%	21.7%		2.9%	2.5%	21.7%	
Students w/ Disciplinary Placements (2020-21)	1	0.5%	0.5%	0.6%				,	

	Membership			Enrollment				
	Car	npus			Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	7.2%	8.1%	5.0%	15	7.2%	8.1%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	1	0.5%	0.1%	1.1%	1	0.5%	0.1%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	209	100.0%	45.9%	64.3%	209	100.0%	46.0%	64.3%
Military Connected	0	0.0%	0.5%	3.3%	0	0.0%	0.5%	3.3%
At-Risk	70	33.5%	29.6%	53.5%	70	33.5%	29.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6	2.9%	2.4%	21.9%	6	2.9%	2.5%	21.8%
Career and Technical Education	0	0.0%	37.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	93.0%	71.0%				
Gifted and Talented Education	20	9.6%	7.5%	8.0%	20	9.6%	7.5%	8.0%
Special Education	32	15.3%	14.1%	11.6%	32	15.3%	14.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	32							
By Type of Primary Disability Students with Intellectual Disabilities	16	50.0%	54.5%	43.0%				
Students with Physical Disabilities	*	*	15.9%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	7	21.9%	16.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	21	9.7%	10.6%	13.6%				
By Ethnicity: African American	0	0.0%	0.3%	2.5%				
Hispanic	3	1.4%	1.1%	6.6%				
White	17	7.8%	8.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	18.9%	15.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	5.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	9	8.5%	13.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	14	10.6%	9.4%	18.9%				

	Non-Special Education Rates			Special Educatior Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.9%	1.9%	-	0.0%	5.2%			
Grade 1	-	1.9%	2.9%	-	23.1%	4.2%			
Grade 2	-	2.2%	1.7%	-	0.0%	2.2%			
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%			
Grade 7	-	1.7%	0.7%	-	7.7%	0.7%			
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%			
Grade 9	-	1.3%	10.5%	-	0.0%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.3	18.7
Grade 1	-	19.1	18.7
Grade 2	-	18.3	18.6
Grade 3	22.0	22.0	18.7
Grade 4	15.7	15.7	18.8
Grade 5	19.0	19.0	20.2
Grade 6	-	18.2	19.2
Secondary:			
English/Language Arts	-	9.4	16.3
Foreign Languages	-	16.5	18.4
Mathematics	-	14.7	17.5
Science	-	14.1	18.5
Social Studies	-	12.4	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	23.4	100.0%	100.0%	100.0%
Professional Staff:	19.4	82.9%	68.0%	64.1%
Teachers	17.4	74.7%	54.5%	49.3%
Professional Support	0.9	3.9%	7.8%	10.7%
Campus Administration (School Leadership)	1.0	4.3%	2.5%	2.9%
Educational Aides:	4.0	17.1%	12.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	2.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	2.0	8.6%	7.7%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	0.0	0.0%	4.8%	28.9%
White	17.4	100.0%	91.7%	56.4%
American Indian	0.0	0.0%	1.2%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.4%	1.2%
Teachers by Sex:				
Males	0.2	1.2%	27.0%	24.1%
Females	17.2	98.8%	73.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	14.1	80.9%	73.0%	72.6%
Masters	3.3	19.1%	25.8%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.4%	7.9%
1-5 Years Experience	4.2	24.2%	21.4%	26.7%
6-10 Years Experience	4.3	24.8%	14.8%	20.6%
11-20 Years Experience	2.9	16.6%	24.9%	28.6%
21-30 Years Experience	6.0	34.4%	31.8%	13.2%
Over 30 Years Experience	0.0	0.0%	4.8%	2.9%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	12.0	n/a	12.2	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		State
Average Years Experience of Principals	-	1.0		3.5	6.
Average Years Experience of Principals with District		1.0		3.0	5.
Average Years Experience of Assistant Principals		0.0		1.5	5.
Average Years Experience of Assistant Principals with Distric		0.0		1.5	4.1
Average Years Experience of Teachers:	12	2.9	1	4.9	11.
Average Years Experience of Teachers with District:	7	7.9		8.8	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-	\$39,2	250	\$51,05
1-5 Years Experience	\$39,8	80	\$42,4	49	\$54,57
6-10 Years Experience	\$44,8	59	\$47,3	339	\$57,74
11-20 Years Experience	\$55,2	73	\$55, ²	70	\$61,37
21-30 Years Experience	\$59,5	03	\$61,8	841	\$65,94
Over 30 Years Experience		-	\$61,8	370	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$50,4	26	\$53,3	851	\$58,88
Professional Support	\$53,5	85	\$60,7	/43	\$69,50
Campus Administration (School Leadership)	\$75,3	87	\$86,9	939	\$84,99
Instructional Staff Percent:	r	n/a	68.	5%	64.9%
Contracted Instructional Staff (not incl. above):	(0.0		0.0	2,113.

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.0	0.0%	10.7%	5.2%			
Compensatory Education	2.9	16.6%	10.6%	3.0%			
Gifted and Talented Education	1.0	5.7%	1.4%	1.7%			
Regular Education	12.2	70.0%	68.9%	70.8%			
Special Education	1.3	7.6%	8.3%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)